

## Curriculum Goals and Objectives

### Two to Three Year Olds

#### **Social/Emotional: Active Play/Dramatic Play**

1. Shows respect and concern for people and things around him/her
2. Cares for classroom materials and property of others
3. Uses toys and art materials appropriately
4. Accepts and responds to teacher's interaction and authority
5. Learns to play, share and take turns with other children
6. Learns to understand and control his/her feelings
7. Shows enthusiasm for work/play
8. Arrives at school with a positive attitude
9. Shows ability to separate from family
10. Tries new activities and shows pride with accomplishments
11. Learns and practices social courtesies
12. Begins to link simple play actions (puts person in car/pushes car, feeds baby bottle/puts to bed)
13. Imitates others
14. Learns good manners (please, thank-you, excuse me, etc.)
15. Learns to shares

#### **Social/Emotional: Self Help Skills**

1. Uses appropriate table manners (i.e. sits while eating, uses utensils, etc.)
2. Eats within a reasonable amount of time
3. Unpacks and eats lunch by self
4. Puts on and takes off coat and shoes
5. Asks for a tissue when needed
6. Learns to use the potty independently
7. Learns to wash and dries hands independently
8. Cleans up after him/herself

#### **Cognitive: Math**

1. Understands simple opposites: big/little, long/short, less/more, etc.)
2. Sorts by one attribute (color, size, shape)
3. Recognizes colors (red, orange, yellow, green, blue, pink, purple, brown, black, white)
4. Recognizes shapes (square, circle, triangle, rectangle, oval, heart, star, diamond)
5. Understands simple time concepts: day/night, morning/evening
6. Understands positional concepts (on, in, under, over, behind)
7. Knows name and use of familiar objects
8. Identifies and understands function of community helpers (policeman, fireman, doctor, dentist, etc.)
9. Makes choice when given two options
10. Follows 2-3 step directions with visual aides
11. Creates a simple pattern
12. Understands counting concept and can count 3-5 objects
13. Begins to match colors, shapes and objects to pictures of objects

### **Cognitive: Language Arts (Reading/Writing Readiness)**

1. Knows own name and names of significant people in his/her life
2. Enhances verbal skill development through the use of conversation, songs, finger plays, etc.)
3. Uses language to communicate wants, needs, and ideas
4. Communicates clearly in sentences
5. Able to answer some questions
6. Lengthen attention span through story time and other listening skill activities
7. Take turns when speaking in a group
8. Participates in role-playing activities
9. Puts name to feelings
10. Readily imitates simple actions
11. Understands and demonstrates cause and effect relationships

### **Cognitive: Music/Science/Bible**

1. Participates in group activities
2. Follows change in movements and directions
3. Demonstrates use of all 5 senses
4. Identifies major body parts
5. Recognizes and identifies different types of weather
6. Understands and demonstrates cause and effect relationships
7. Understands simple concepts about God (things he made, how to treat others, etc.)

### **Physical: Fine Motor Skills**

1. Completes 4-8 piece puzzles
2. Strings items such as beads, cereal, etc
3. Stacks a set of blocks
4. Draw lines, circles and scribbles
5. Rolls and shapes play dough
6. Moves from grasping tool (crayon, marker, etc.) with whole hand to holding it between fingers properly
7. Peels and places both large and small stickers
8. Begins to match colors, shapes and objects to pictures of objects
9. Uses glue and glue sticks appropriately and accurately
10. Picks up small objects with thumb and forefinger

### **Physical: Gross Motor Skills**

1. Seats self in chair
2. Walks forward and backwards
3. Walks up and down stairs without support
4. Jumps in place
5. Marches in place
6. Balances on left and right foot
7. Hops on one and two feet
8. Throws and kicks a ball forward and backwards
9. Runs (whole foot contact), stops and restarts
10. Jumps down from a step/begins to jump with both feet off the ground
11. Throws, catches and kicks a ball
12. Climbs up and down play equipment with ease
13. Can walk on a balance beam (showing balance abilities)

# Curriculum Goals and Objectives

## Three to Four Year Olds

### **Social/Emotional: Active Play/Dramatic Play**

1. Shows respect and concern for people and things around him/her
2. Cares for classroom materials and property of others
3. Uses toys and art materials appropriately
4. Accepts and respond to teacher's interaction and authority
5. Learns to play, share and take turns with other children
6. Understands and control his/her feelings
7. Arrives at school with a positive attitude
8. Shows ability to separate from family
9. Tries new activities and shows pride with accomplishments
10. Learns and practices social courtesies and good manners (please, thank-you, excuse me, etc.)
11. Helps with class routines or when asked
12. Plays cooperatively with others
13. Engages in fantasy/pretend play
14. Listens to and follows directions
15. Participates in class activities or projects
16. Listens while others speak and is quiet when necessary
17. Is respectful and courteous
18. Learns to make appropriate choices
19. Learns to follow classroom routines and school rules

### **Social/Emotional: Self Help Skills**

1. Uses appropriate table manners (i.e. sits while eating, etc.)
2. Eats within a reasonable amount of time
3. Unpacks and eats lunch by self
4. Puts on and takes off coat and shoes
5. Uses a tissue when needed and throws it away
6. Learns to use the potty independently
7. Buttons/unbuttons, snaps/unsnap, zip/unzips clothing and objects
8. Washes and dries hands independently
9. Cleans up after him/herself

### **Cognitive: Math**

1. Understands simple opposites: big/little, long/short, less/more, etc.)
2. Recognizes and identifies colors (red, orange, yellow, green, blue, pink, purple, brown, black, white)
3. Recognizes and identifies shapes (square, circle, triangle, rectangle, oval, heart, star, diamond)
4. Understands positional concepts (on, in, under, over, behind, etc)
5. Identifies and understands function of community helpers (policeman, fireman, doctor, dentist, etc.)
6. Makes choice when given two options
7. Follows 3-4 step directions with visual aides
8. Understands concept of patterns and can create patterns
9. Recognizes numbers to 10
10. Counts up to 10 objects
11. Understands concept of opposites
12. Begins to order objects (smallest to biggest, etc) and make groups of objects by sorting
13. Matches colors, shapes and objects to pictures of objects

### **Cognitive: Language Arts (Reading/Writing Readiness)**

1. Uses language to communicate wants, needs, and ideas.
2. Communicate clearly in sentences and can be understood by non-family members and other adults
3. Answers some questions
4. Lengthen attention span through story time and other listening skill activities
5. Takes turns when speaking in a group
6. Participates in role-playing activities
7. Puts names to feelings
8. Readily imitates simple actions
9. Understands and demonstrates cause and effect relationships
10. Listens without interrupting
11. Pretends to read books
12. Tells an experience in a logical sequence
13. Speaks in full sentences using pronouns, prepositions and plurals
14. Asks questions to gain information
15. Retells a simple story

### **Cognitive: Music/Science/Bible**

1. Participates in group activities
2. Shows ability to role play or act out topics
3. Demonstrates use of all 5 senses
4. Identifies major body parts
5. Recognizes and identifies different types of weather and seasons
6. Understands and demonstrates cause and effect relationships
7. Understands simple concepts about God (things he made, how to treat others, etc.)
8. Learns about the earth and it's resources (simple recycling and taking care of God's things)
9. Explains process involved in simple experiments
10. Understands difference in sounds (high/low, loud/soft, fast/slow) and music
11. Plays a beat with an instrument

### **Physical: Fine Motor Skills**

1. Completes 8-12 piece puzzles
2. Strings and laces objects
3. Stacks a set of blocks 10 high
4. Rolls and shapes play dough
5. Learns to hold pencil/crayon between fingers properly instead of fist holding
6. Uses glue and glue sticks appropriately and accurately
7. Demonstrates hand preference
8. Draws vertical line, horizontal line and curves
9. Cuts continuously along a line
10. Screws on lids and turn door knobs

### **Physical: Gross Motor Skills**

1. Walks forward and backwards and follows change in movements and directions
2. Walks up and down stairs without support
3. Jumps and marches in place
4. Balances on left and right foot and walks on balance beam (show balance abilities)
5. Hops on one and two feet
6. Throws, catches and kicks a ball forward and backwards
7. Runs (whole foot contact), stops and restarts, changing motions fast/slow and directions
8. Jumps down from a step/umps with both feet off the ground
9. Climbs up and down play equipment with ease

# **Curriculum Goals and Objectives**

## **Four to Five Year Olds**

### **Social/Emotional/Active Play**

1. Shows respect and concern for people and things around him/her
2. Cares for classroom materials and property of others and uses toys and art materials appropriately
3. Accepts and responds to teacher's interaction and authority
4. Plays, shares and takes turns with other children and plays well by self
5. Understands and controls his/her feelings
6. Shows enthusiasm for work/play
7. Arrives at school with a positive attitude and shows ability to separate from family
8. Tries new activities and shows pride with accomplishments
9. Learns and practices social courtesies and good manners
10. Helps at clean up time or when asked
11. Listens to and follows directions
12. Participates in class activities or projects
13. Listens while others speak and is quiet when necessary
14. Is respectful and courteous
15. Makes appropriate choices
16. Works cooperatively with a positive attitude
17. Participates and contributes to discussions
18. Demonstrates self-control
19. Follows classroom routines and school rules
20. Accepts correction cheerfully and/or accepts discipline
21. Attempts to solve problem on their own and asks for help
22. Shows persistence in approaching tasks

### **Self Help Skills**

1. Uses appropriate table manners (i.e. sits while eating, etc.)
2. Eats within a reasonable amount of time
3. Unpacks and eats lunch by self
4. Uses tissue when needed and throws it away
5. Asks to use the bathroom and needs little or no help
6. Washes hands without help
7. Ties shoes
8. Tells first and last name when asked
9. Knows street and number of home address
10. Knows home phone number

### **Cognitive: Math**

1. Counts (memorized) and counts object to 20
2. Sequences and writes numbers to 20
3. Matches objects one to one
4. Knows the biggest or smallest object from a series
5. Understands ordering concepts (i.e. light, lighter, lightest)
6. Uses positional words properly (up/down, over/under, near/far)
7. Identifies, creates and repeats patterns
8. Sorts objects according to size/shape/color
9. Understands concepts of weight (heavy, light, etc.)
10. Makes (equal) sets with objects
11. Understands concepts of size discrimination when ordering

12. Understands simple addition using pictures
13. Matches numbers to sets
14. Identifies colors (red, orange, yellow, green, blue, pink, purple, brown, black, white)
15. Recognizes numbers: 0-25
16. Recognizes, names and draws shapes (square, circle, triangle, rectangle, oval, heart, star, diamond)
17. Matches colors, shapes and objects to pictures of objects

### **Cognitive: Language Arts (Reading/Writing Readiness)**

1. Sits and listens for circle time
2. Makes observations and predictions during story time
3. Shows ability to recall facts about a story or retells a story
4. Tells experience using sentences and completes a thought
5. Demonstrates knowledge of the alphabet
6. Understands concepts of uppercase and lowercase letters
7. Listens for sounds at the beginning of words
8. Recognizes own name in print and reads own name
9. Knows the letters in own name
10. Writes first name / last name
11. Understands rhyming concepts
12. Identifies rhyming words or knows some rhyming words
13. Uses language to convey simple ideas
14. Draws a human figure with head, body, arms, legs and symbols for eyes and mouth, hands and feet
15. Uses complete sentences
16. Recognizes the letters of the alphabet (not in order)
17. Identifies the sounds of the alphabet (not in order)

### **Cognitive: Music/Science/Bible**

1. Participates in group activities
2. Shows ability to role play or act out topics
3. Demonstrates use of all 5 senses
4. Identifies major body parts
5. Recognizes and identifies different types of weather and seasons
6. Understands and demonstrates cause and effect relationships
7. Understands simple concepts about God (things he made, how to treat others, etc.)
8. Learns about the earth and it's resources (simple recycling and taking care of God's things)
9. Explains process involved in simple experiments
10. Understands difference in sounds (high/low, loud/soft, fast/slow) and music
11. Plays a beat with an instrument

### **Physical: Fine Motor Skills**

1. Uses pencil and/or crayons with control
2. Uses scissors accurately and with control
3. Uses glue/glue sticks appropriately and accurately
4. Draws lines and circles
5. Traces lines accurately
6. Traces own name and some other letters
7. Strings a set of beads
8. Stacks a set of blocks
9. Uses zippers and buttons
10. Completes puzzles with more than 10 pieces

### **Physical: Gross Motor Skills**

1. Hops and jumps using objects as obstacles and based on directions
2. Runs, skips and gallops
3. Throws, catches and kicks a ball forward and backwards
4. Climbs up and down play equipment with ease
5. Balances on left and right foot and walks on balance beam (show balance abilities)

# **Kindergarten Entrance Skills**

## **Five to Six Year Olds**

### **Social Skills and Work Habits**

1. Communicates ideas and feelings to adults and other children
2. Plays in a cooperative manner with other children
3. Shares toys and materials during play time
4. Shares toys and materials during structured activities
5. Puts away toys he or she played with
6. Puts away toys he or she did not play with when asked
7. Asks questions when he or she wants to know more or doesn't understand what is being said
8. Speaks in four to six word sentences that are intelligible

### **Cognitive Skills**

1. Familiar with days of the week, months, holidays and weather
2. Uses books appropriately – carries them, turns pages, returns them to bookshelf
3. Knows first and last name
4. Knows and sings several children's songs
5. Says color names for primary and secondary colors
6. Can name body parts
7. Counts and knows meaning of numbers
8. Matches like letters, designs and numbers
9. Familiar with letters but may not necessarily know them by sight or memory

### **School Skills and Behaviors**

1. Able to walk in line for various activities
2. Hangs up coat and extra clothing
3. Waits turn to speak in a group
4. Sits down in a group of children and listens
5. Obeys basic group rules
6. Follows one and two part directions
7. Finishes projects, assignments and tasks
8. Makes smooth transitions from one activity to another

## **Round Rock ISD Kindergarten Readiness Checklist**

<ol style="list-style-type: none"><li>1. Interacts respectfully with adults</li><li>2. Is considerate of peers (shares, takes turns, resolves conflicts using words, not physical actions)</li><li>3. Can tell someone his/her own name and age</li><li>4. Visually recognizes own first name</li><li>5. Attempts to write first name</li><li>6. Uses appropriate pencil grip</li><li>7. Can hold and use scissors appropriately</li><li>8. Can put materials away after completing a task</li><li>9. Can independently open any container that may be sent in his/her lunchbox</li><li>10. Can sit and eat for 25 minutes without getting up from the table</li></ol>	<ol style="list-style-type: none"><li>11. Can put on and fasten jacket</li><li>12. Can snap clothes</li><li>13. Can zip clothes</li><li>14. Can tie shoes (if not, Velcro is recommended)</li><li>15. Can put away jacket and backpack</li><li>16. Can change clothes independently, if necessary</li><li>17. Has good independent toilet habits:<ul style="list-style-type: none"><li>• Knows to shut the door when going to the bathroom</li><li>• Knows how to lift seat and return it (boys only)</li><li>• Uses toilet paper appropriately</li><li>• Knows how to wash and dry hands</li></ul></li></ol>
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